## Seaside for Year 1, Term 5, Year B

#### Reading

- -To check that their reading makes sense. -draw on what they know or information provided by teacher
- -discuss significance of title and events
- make inferences
- make predictions
- -listen to and discuss wide range of poems, fiction, non fiction at a level beyond their independent reading level.
- -link reading to own experiences.
- -appreciate rhymes and poems
- participate in discussion
- explain their understanding clearly -apply phonic knowledge to decode
- -read common exception words and multisyllable.

## English

#### Writing

- To write from memory simple dictated
- To say out loud what they will write about
- To compose a sentence orally before writing
- Sequence sentences to form short narratives Sentence formation
- Re read what they have written for sense.
- Correct grip, position and formation.
- Discuss and read out loud what they have written.

#### SPAG

- To use apostrophes for missing letters.
- To use common suffixes.s,es inq, ed,er
- To use prefix un
- The conjunction 'and'
- Capitals, fullstops, spaces, qu exclamation marks

#### Art

- Painting a landscape.
- Develop skills to draw landscapes
- Add layers for colour
- Use a range of media.

## Computing

We Are celebrating

Create a digital card

To use technology purposefully to create, organise, store, manipulate and etrieve digital content.

# PHSE and Modern Britain

- Relationships
- -Families
- -Keeping safe exploring physical contac
- -Friends and conflict.

## DT

 To design, make and evaluate a sandwich using basic principles of a healthy and varied diet and understanding where food comes from.

#### Number/calculation

- Place value
- Count to and across 100 forwards and backwards from any point.
- Count, read and write numbers from 1-100 in numerals and words.
- Identify and represent numbers using objects, pictures, abstract use language of equal to, more than, less than, most, least.
- Identify 1 more 1 less.

## Mathematics

#### Four operations

- Number bonds and subtraction facts
- Add and subtract
- 1 step problems +,-,=
- Count in 2's5's and 10's
- 1 step problems mult and div.

(Fractions quarters)

#### Measurement

- Money recognition of coins and notes
- 1 step problems add and sub.
- Weight and volume compare and describe solving practical problems
- Measure and lecord.

### Modern

## Languages

Music

-To use their voices expressively and creatively by singing songs.

To play tuned and untuned instruments.

-To listen with concentration and understanding to a range of music.

## **Physical**

## Education

- nt skills, become increasingly -To develop fundamental me competent and confident and access a broad range of opportunities to extend their agility, balance and coordination individually and with others.
- -To engage in competitive and co-operative physical activitie💅 in a range of increasingly challenging situations.

## Religious

### Education

Books and stories in Christianity What do Christians learn from the Bible.

The Church Year: - Ascension Day; Pentecost; Trinity Sunday

## Science

- Identify and name a variety of common plants including garden plants, wild plants and trees and those classified as deciduous and evergreen
- To identify and describe the basic structure of variety of common flowering plants including roots, stem/trunk, leaves and flowers.

## History/Geography

- To know about the continents and oceans of the world.
- To know about the changes in seaside holidays over the years.