

West Haddon Endowed C of E Primary School - topic web



Understanding of World

Describing settings in fairy tale stories
 Create a map of the Gingerbread man's journey
 Children use their senses when making their fairy tale biscuits
 Similarities and differences in indoor/outdoor shoes
 Investigate the best material for making a fairy tale roof
 Cut up fruit and see what it is like inside
 Make a collection of shiny things and see which ones reflect
 Using mirrors in everyday life
 Exploring different materials
 Journey of their favourite fairy tale character
 Discuss the difference between fairy tales environment and own
 Planting a bean
 Learning about castles

ICT - Use different technology for a purpose. Use a simple computer program. Use the keyboard to write name/sentence
RE - Sacre Scheme - Special books, Father's Day, Christianity - Salvation

Physical Development

Track the characters- going over different obstacles
 Play the fairy tale tag game
 Following different paths
 Scissor control- Make fairy tale masks
 Play keeper of the treasure
 Throwing and catching
 Keeping healthy
 Writing on the lines
 The effects of exercise on our bodies
 Real PE/Gym
 Maypole Dancing

Mathematics

Looking at numbers to 100
 Two more and two less to 20
 Add a one-digit number to a two-digit number
 Subtraction
 Pictograms
 Matching pairs
 Counting in twos, fives and tens
 Measuring
 Sorting
 Sequencing
 Number bonds to 10
 Problem solving
 Money
 Sharing/halving/doubling
 Time
 Word problems

Expressive Arts and Design

Use cutters to make their own biscuits
 Children create their own fairy tale character
 Create fairy tale music
 Design a shoe
 Make own fairy tale dances
 Shoe prints
 Paint portraits of the three bears showing different expressions
 Giant collage - fairy tale characters
 Creating own fairy tale castle
 Colour mixing
 Using colours for a particular purpose
 Make a castle

Charanga

PSED

Children work together to make fairy tale houses
 Hygiene - keeping hands clean and the surfaces when preparing and making the biscuits
 Good characters verses bad characters - discuss doing good deeds for each other. What good deeds do I do?
 Tying shoe laces
 Talk about different foods and the dangers of eating things we do not know are safe.
 Talk about pictures - listen to other people's opinions and respect them.
 Looking after things and discuss taking other peoples things
 Discuss the need to be sensitive to others
 How to be a good friend
 Following instructions

Communication Language and Literacy

Story structure- fairy tales
 Reading and writing simple sentences,
 Identifying the beginning, middle and end of fairy tales
 Ask and answer questions relating to the stories
 Children sequence stories
 Children to choose their favourite part from a story and write a caption under their picture.
 Rhyming words and sentences
 Compare different versions of the same stories
 Write own fairy tale
 Punctuation (full stops, question marks) finger spaces and capital letters
 Non-fiction writing
 Lists

Speaking and Listening

Children act out fairy tale stories
 Children join in with the repetition in the story. Example: Run run as fast as you can
 Hot seat - fairy tale characters
 Talk confidently about the fairy tales stories
 Retell favourite fairy tale story

Phonics - Read write Inc

Phase 2, 3, 4 and 5
 Tricky words

Wow Days

Curriculum Day May Day
 Fairy Tale Day Sports Day
 Reception Trip
 Reception Class Assembly

Fairy Tale Stories

Goldilocks and The Three bears Gingerbread man
 Jack and the Beanstalk The Three Little Pigs
 The Elves and the Shoemaker

Role Play

Indoor - Once upon a time...
 Outdoor - Flower shop, Shoe shop, planting area

