

# Topic title for Year 2, Term 4, Transport

**English**

**Reading**

- To predict.
- To self-correct
- To use phonics.
- To make predictions.
- To make inferences.
- To discuss favourite words and phrases.

**Class reader : The Owl who was Afraid of the Dark by Jill Tomlinson**  
World Book Day

**Writing**

- To write a new story of Mrs Armitage Queen of the Road by changing elements of it.
- To write an information text about the first car.

**SPAG**

- To use personal pronouns.
- To use the past tense.
- To know how commas in lists are used
- To know how to use adverbs.

**Art**

- To learn about Picasso and then make their own interpretations of his work using drawing and painting skills.
- To develop observational skills and use water colours to work in the style of Paul Cezanne.

**Computing**

- To use technology purposefully to create, organise, store, manipulate and retrieve digital data.

**Mathematics**

- To know what the fraction of a shape is.
- To find a fraction of a set of objects.
- To find a fraction of a quantity.
- To name and describe the properties of 3D shapes.
- To know what line symmetry is.
- To estimate and measure in m and cm.
- To order and compare lengths.

**PHSE - Jigsaw Jo Healthy Me!**

- To know how to keep healthy.
- To know what medicines are.
- To know about food groups and which foods give us energy.

**DT**

*Art this term.*

**Science**

- To identify animals in their habitats.
- To know how animals are adapted to suit their habitats.

**History**

- To learn about changes within living memory.
- To learn how cars have changed over time.

**Modern Languages**

¶ NOT FOR KS1

**Music**

- To sing songs.
- To play tuned and untuned instruments musically.
- To listen and understand live and recorded music.
- To make and combine sounds musically.

**Physical Education**

- Real PE - Using co-ordination skills and creative Skills.
- Dance - To master basic movements and co-ordination.

**Religious Education**

- To recognise that salvation is part of the , "Big Story."
- To know what happened during Holy Week.
- To visit a church to look for the links with Easter.
- To think, talk and answer questions about forgiveness.

