

Topic title for Year 1, Term 4, Transport

English

Reading

- To draw on what is known or info provided by teacher.
- To check for sense.
- To make inferences.
- To predict
- To become familiar with texts
 - Join in with discussion
 - Explain clearly their understanding

World Book Day

Writing

- To compose sentences orally.
- To sequence sentences to form narratives
- To re read for sense
- To write from memory
- Sentences dictated by teacher
- Handwriting joined
- Apply spelling rules and use of phonics

SPAG

- To punctuate using full stops, capital letters, question and exclamation marks.
- To plurals.
- To suffixes, ing ed er
- To prefix un.
- Joining words and clauses with conjunctions
- Meaning of verbs, adjectives

nouns

Art

- To learn about Picasso and then make their own interpretations of his work using drawing and painting skills.
- To develop observational skills and use water colours. Still life artists.

Computing

We are story tellers

- To use sound recording equipment
- To develop saving and storing on a computer skills.
- Develop collaboration skills
- To understand how a talking book differs from a paper based book.
- To share recordings with an audience

PHSE and Modern Britain

PHSE - Jigsaw

Healthy Me!

- To know how to keep healthy.
- To know what medicines are.
- To know about food groups and which foods give us energy.

DT

- Art this term.

Mathematics

- To count in 2's, 5's and 10's
- To solve 1 step problems involving multiplication and division using objects, pictures and arrays.
- To recognise, find and name half as one of two equal parts of an object, shape or quantity.
- To recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.
- Consolidation of time and gap filling from tests
- To identify and represent numbers using objects and pictures
- To add and subtract 1 and 2 digit numbers

Modern Languages

- Not for KS1

Languages

Music

To learn songs for, There's a Sunflower in my Supper.

To play tuned and untuned instruments musically.

To use their voices expressively and creatively when learning new songs.

Science

To observe and describe weather associated with the seasons
To use scientific skills to collect and compare information about the weather.
To consider weather in other parts of the world.

History/Geography

- To learn about changes within living memory.
- To learn how transport has changed over time.
- To learn about bicycles, canal boats, trains and cars .

Physical Education

Real PE - Using co-ordination skills and creative Skills.

- Dance - To master basic movements and co-ordination. **Dances for our production**

Education

Religious

Salvation-
'Why does Easter matter to Christians'

Shrove Tuesday and Ash Wednesday (Lent) - The Church Year.

Easter Holy Week - The Church Year.

Education