

# India Year 5 Spring Term

## English

### Reading

- Drawing inferences and justify with evidence
- Predicting what might happen next
- Summarise main ideas drawn from more than one paragraph
- Identifying how language, structure and presentation contribute to meaning
- Distinguish between fact and opinion

### Writing

- Join in a legibly, fluent style
- Plan, write and edit narrative poems
- To retell a story of a Hindu God or Goddess.
- To create a persuasive leaflet for travel to India.
- To write a descriptive poem using similes and metaphors.
- Plan, write and edit a story with a message.
- Plan, write and edit a recount.

### SPAG

- Subordinate and main clauses
- Brackets, commas and dashes
- Using commas in sentences to show meaning
- Using colons and semi-colons
- Subjunctive mood
- Determiners
- Direct and Indirect speech.

## Art

- Develop sketching techniques
- Draw still life
- To create Rangoli patterns
- To create Indian painted elephants.

## Computing

- Keeping safe online
- Responsible texting and emailing
- Using ICT to create music
  - Understand URLs
- Know how to edit HTMLs
- To plan and make a virtual environment

## Mathematics

### Fractions

- Equivalent fractions
- Improper and mixed number fractions
- Adding and subtracting fractions
- Finding fractions of amounts and quantities
- Comparing and ordering fractions
- To find the common denominator to add and subtract fractions
- To multiply a fraction by a whole number

### Decimals

- Rounding decimals
- Comparing and ordering decimals to 3dp.
- Adding and subtracting decimals.
- Multiplying and dividing decimals by 10,100 and 1000
- Solving measure word problems using decimal notation

### Percentages

- Writing decimals and fractions as a percentage
- Finding the percentage of an amount or quantity
- Solving word problems involving percentages.
- Comparing decimals, fractions and percentages.

## PHSE and Modern Britain

- Learning about the UK Parliament and General Elections
- Law making and enforcement (the Police and the Judiciary)
- Defending your point of view without hurting others
- Dreams and Goals
- Motivated to support others
- Health risks associated with smoking
- To be aware of how to keep healthy

## DT

- To investigate Indian foods.
- To create collages of the Hindu Gods.
- Create a Taj Mahal

## Modern

## Languages

- Understand and respond to spoken and written language from a variety of authentic sources
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- Can write at varying length, using the variety of grammatical structures that they have learnt.

## Music

- Listen, appraise and sing to music
- Play instruments
- Improvise with instruments
- Practise and perform

## Science

- Life processes in plants
- Life cycles in animals, metamorphosis
- Endangered and extinct animals
- Force of gravity
- Air Resistance
- Friction
- Water Resistance
- Pulleys and levers

## History/Geography

- To know the world's continents, countries, major cities
- To know the lines of longitude and latitude
- To know the different climate zones
- To know the location of natural resources
  - To investigate India's climate, natural resources and trade
- To investigate India's climate, natural resources and trade
- To know how we are connected locally and globally
- To know how fair trade changes lives.

## Physical

## Education

- Shape up
- All Change
- Dynamic Balance in a line forwards and backwards
- Counter Balance in pairs
- River Crossing
- Kabadi
- Jumpball
- Jump,roll,ball

## Religious

- Christian
- Learn about Hinduism
  - To know how Hindus worship
  - What difference does being a Hindu make to Hindus living in Britain today?"
  - Salvation "What did Jesus do to save human beings?"

## Education

Values and Virtues