

Topic title for Year 2, Term 3, Into The Unknown.

Reading
-To develop phonics until decoding is secure.
-To discuss and express views about fiction, non-fiction and poetry.
-To become familiar with and retell stories.
-To ask and answer questions and make predictions.
-To begin to make inferences.

English
Writing
-To retell the story of The Man on the Moon from the viewpoint of one of the aliens.
-To write a letter to Bob from, The Man on The Moon explaining all about Neil Armstrong.
-To write a poem with a repeating structure about, The Moon.

SPAG
- To know what command sentences are.
-To use plurals.
-To use commas in lists.
-To learn about the suffixes ful and less.
-To use expanded noun phrases.

Art
- Learning about the artists James Whistler and then making their own interpretations of his work using pastels, chalks and charcoals.
Art skills - Taking apart a flower and drawing its various parts paying attention to its line, shape and form.

Computing
We are photographers!
- To take photographs.
- To upload photographs.
-To edit photographs.

Mathematics
-Division as sharing.
-Division as grouping.
-Division problems.
-Dividing by 2,5 and 10.
-Using and interpreting pictograms/tally charts.
-Using and interpreting bar charts.
-Identifying 2D shapes.
-Describing the properties of 2D shapes.

PHSE and Modern Britain
Goals and Dreams
-Choosing realistic goals and knowing how to keep to them.
-Working in a group to achieve a goal.

Questions asked by the children:
1. How long did it take them to get to the moon?
2. What was the rocket called and where did they fly it from?
3. How did Neil Armstrong become an astronaut and for how long?

Modern Languages
NOT FOR KS1

Music
-To sing songs.
-To play tuned and untuned instruments musically.
-To listen and understand live and recorded music.
-To make and combine sounds musically.

Science
-To notice that animals, including humans, have offspring which grow into adults.
-To find out about and describe the basic needs of animals, including humans, for survival (water, food and air).
-To describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

History
-To know about the lives of significant individuals in the past who have contributed to international achievements. (Christopher Columbus and Neil Armstrong).

Physical Education
-To master basic movement, e.g. balance, agility and co-ordination.
-To perform dances using simple movements.

Religious Education
Jewish Education
How does The Torah influence the lifes of the Jewish people?
- To consider aspects of the Jewish way of life and feelings about commitment to the main rules contained within the Torah;
-To consider a diverse range of views about questions of belief, faith and the value of the Torah to the Jewish people;
-To gain a deeper understanding of Jewish people's beliefs and lifestyles;
-To think about their own experiences and views in relation to questions of how they treat special objects and how they behave towards other people;
-To think about and reflect on others' ways of life and their own;

