

Topic title for Year 1, Term 3, Into The Unknown.

English

Reading

- To apply phonic knowledge to decode words
- To discuss word meanings.
- To draw on what is already known and background info provided by teacher.
- To check for sense
- To discuss the significance of title and events.
- To make predictions.
- To listen and discuss poems, stories and non fiction and link to own experiences.
- To recite poems.
- To discuss, explain and listen

Writing

- To say what they will write about And compose sentences.
- To sequence sentences to form short narratives.
- To check for sense
- To read writing aloud.
- To form letters and numbers correctly

SPAG

- To add s or es for plurals
- To use prefix un.
- To use suffixes ing ed er.
- To apply spelling rules
- To use expanded noun phrases.
- To leave finger spaces.
- To use conjunctions to join clause.
- To use capital letters, full stops question marks and exclamation marks

Art

- To learn about James Whistler and make own representations of his works using charcoals and pastels.
- To explore techniques for observational drawing

Computing

We are collectors!

- To use web search engines to collect pictures of animals.
- To explore ways to organise pictures.
- To use the internet safely.(lesson 2 swgfl)

Mathematics

- To tell the time to the hour and half past.
- To sequence events in chronological order
- To recognise the language relating to dates.
- To compare, describe and solve practical problems for time.
- To count forwards and backwards beginning at any number
- Count, read and write numbers in numerals and words.
- 1 more 1 less
- Add,subtract 1 and 2 digit numbers

- To read, write and interpret maths using + and -
- To solve 1 step problems
- To compare length and height.

PHSE and Modern Britain

- Dreams and Goals. (jigsaw)
- My treasure chest of success
- Steps to goals
- Achieving together
- Stretchy learning new challenges
- Overcoming obstacles
- Celebrating my success.
- Mutual respect, tolerance of those with different faith and beliefs

DT

NOT THIS TERM

Modern Languages

NOT FOR KS1

Music

-
- To sing songs.
- To play tuned and untuned instruments musically.
- To listen and understand live and recorded music.
- To make and combine sounds musically

Science

- To observe changes across the four seasons.
- To observe and describe weather associated with the seasons and how day length varies.
- To ask simple questions and recognise that they can be answered in different ways.
- Observe and perform simple tests
- To investigate light and dark.

History

- To know about the lives of significant individuals in the past who have contributed to international achievements. (Christopher Columbus and Neil Armstrong).

Physical Education

- To perform dances using simple movement.
- To master basic movement, e.g. balance, agility and co-ordination.

Religious Education

- The family in Judaism (focus on Shabbat)
- Christian values Honesty, Care
- Epiphany revelation of God incarnate as Jesus (6.1.19)
- Candlemas presentation of Jesus (2.2.19)