

English

Reading

- read common suffixes
- Read multisyllable words
- read contractions understanding use of apostrophe.
- drawing on what they already know or on background info and voc provided by teacher.
- making inferences on the basis of what is being said and done
- listening to and discussing a wide range of poems, stories and non fiction at a level beyond which they can read independently.
- learning to appreciate rhymes and poems and recite some by heart.
- explain clearly their understanding of what is read to them

Writing

- use conjunctions such as 'and' and 'but'
- use adjectives and expanded noun phrases.
- use ? and ! marks
- use capitals and full stops correctly
- use phonic knowledge to spell words
- form letters and numbers correctly
- use finger spaces

SPAG

- regular noun suffixes -s or -es
- suffixes to verbs where no change needed to root word eg ing, e der
- Prefix un-
- Joining words and joining clauses
- sequencing sentences
- Using capitals and fullstops including for names and personal pronouns.
- Terminology- singular, plural, sentence
- Speaking and Listening**
- To articulate and justify answers.
- Initiate and respond to comments.
- To use spoken language to develop understanding.

Art

- Not this term

Computing

- collecting pictures from web
- explore ways to organise.
- using powerpoint. (we are collectors)
- Use technology purposefully to create, organise store, manipulate and retrieve digital content.
- Recognise common uses of IT beyond school. (we are storytellers)

PHSE and Modern Britain

- Make simple healthy eating choices and prepare simple healthy foods

DT

- design purposeful product based on criteria design
- select from and use materials and components (textiles)
- evaluate ideas and products against design criteria

Mathematics

Number/calculation

- Solve 1 step problems involving Multiplication and division using objects Pictures and arrays.
- count in multiples of 2's, 5's and 10's
- recognise, find and name half as one of two equal parts of an object, shape or quantity.
- recognise, find and name a quarter as one of four equal parts of an object, shape or quantity

Geometry and measures

- compare, describe and solve practical problems for lengths and heights.
- Measure and begin to record lengths and heights

RE

- Books in Christianity.
- What stories are there in the Bible
- Why did Jesus tell stories
- Why is the Bible special to Christians?
- The Christian creation story Who made the world?
- Easter and lent Salvation Why does Easter matter to Christians?

Music

- To sing songs. For the Litter Muncher play
- To play tuned and untuned instruments Musically.
- To listen and understand live and recorded music.
- To make and combine sounds musically.

Science

- seasonal changes, observe changes across the 4 seasons.
- science investigation light and dark as the absence of light

Geography

- understand geographical sims and diffs through studying the human and physical geography of West Haddon.
- Use aerial photographs and plan perspectives to recognise landmarks and basic human physical features

PE

- Dance, creating, learning and practising dances for 'the litter muncher
- Games, developing coordination and control skills to work as a team

Modern languages.

- Not statutory at key stage 1

