

<b>Number of Pupils and Pupil Premium(PP) received</b>	
<b>Total number of pupils on roll</b>	199 at 01/04/2016
<b>Total number of children eligible for PP as of Jan 2015. (incl. The Ever 6)</b>	7
<b>Amount of PP received per pupil</b>	£1320
<b>Total number of LAC children eligible for PP</b>	1
<b>Amount of PP received per LAC pupil</b>	£1266
<b>Total amount of PP received</b>	£9240

<b>Summary of intended PP spending 2015-2016</b>
<p>Objectives in spending PP:  The intended outcomes for all pupils in receipt of PP funding is to narrow the gap in achievement between PP students and non PP students.  We employ a Pastoral Support Assistant to better support children with emotional and behaviour needs.</p>

<b>Item/project</b>	<b>Description</b>	<b>% allocated Pupil Premium funding</b>
Intervention	one to one and small group intensive intervention with a Teaching Assistant	
One to One Intervention	One to One session with a teacher for 45 mins - one hour for Reading, Writing or Maths	
Extra-Curricular Activities (after school sport clubs, music tuition)	After school sports club to encourage PP children to take part in out of school sporting activities. Music Tuition during the school day (individual lessons)	1.5%
Emotional/wellbeing support. Pastoral Support	One to one and group work, includes service from Educational Psychology Service, behaviour support and partial costs of Pastoral Support Worker	78%
Homework Club	Homework Club for children in Years 3-6 to encourage PP children to complete their homework with TA supervision	10%
School trips	Support payment contributions	10%
Resources/equipment	School uniform, resources eg developing awareness and self-esteem books, promoting friendships, death and divorce, ICT equipment	10%
Meetings associated with LAC	Supply cover costs for staff to attend PEP meetings	8%
Please note that % do not add up 100% as the school has spent extra money out of its standards budget to make up the shortfall		

<b>Summary of Future Pupil Premium spending 2016-2017</b>
✓ A continuation of support in core skills for children identified in our tracking system – these

children may not be on track to meet their personal target or may not be on track to meet national expectations

- ✓ A continuation of financial support with extracurricular activities and school trips/visits.