



WEST HADDON PRIMARY SCHOOL

Term 4

Year 6

Welcome

I hope you have all had a good break and that your children have rested ready for the term ahead.

Last term was, as always, a very busy one with focus on maths and English in the mornings, and an indepth look into the other subjects in the afternoon. In DT, the children developed their sewing skills when making a waistcoat for their cuddly toys. The children really enjoyed these lessons and their final products were fantastic.

In RE, the children have enjoyed finding out about the religion of Sikhism, learning about the Gurus and the importance of sharing food in a Gurdwara (the religion's place of worship). We had a visit from Mr Singh just before the half-term break, who told the children all about his beliefs and his life as a practising Sikh.

We were also very lucky in the last week of the half-term to have secured a booking to visit the Houses of Parliament. These visits are exceptionally difficult to get as there are only a handful of slots a year which are offered to thousands of schools. More details to follow.

Homework

Homework continues to be set on a Thursday and needs to be handed in on a Tuesday. Spelling tests will take place on a Thursday.

Please can you ensure that your child is up to date with their class reading book. The SATs reading paper is a very challenging one and these books help prepare the children to cope with the amount of text that they will need to read in the hour.

Dates and Things to Remember

Year 6 P.E. days continue on a Friday afternoon, led by Ben Stoneman.

Monday 12th May – Thursday 15th May – year 6 SATs week.

Topic

We continue with our Geography topic this term which is all about India. So far, the children have been using and improving their map skills, looking at the continents and the location of India itself. They have studied the landscape of the country, including the different climates and the animals and plants found in such a geographically large country.

Next we will look at the economy of the country, and learn how countries trade in their natural resources.

We will end the topic by looking at how trade can often be unfair and how organisations such as the Fair Trade Organisation can help to make work pay and improve lives in developing countries.

Maths & English

The children have now sat their third SATs paper (in test conditions) for the Reading and Spelling, Punctuation and Grammar papers. They will shortly sit a third set math papers.

Looking at these results, we can begin to see how children will most likely do in the real SATs tests. Above all, they give a clear indication of the gaps that we can work on in the coming months.

The completed papers will be sent home shortly. On each paper I have noted their overall percentage and the final grading, using the grade boundaries for that year. We will discuss these during the coming Parent's Evening appointments.

In the next few weeks, we will hold an information session for the SATs to fill you in with the organisational arrangements for that week.

Our Value for this month is

Easter

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