



WEST HADDON PRIMARY SCHOOL

Term 3

Year 6

Welcome

I hope that you have all had a good break over this festive period and that your children have re-charged their batteries ready for 2025.

Last term was a very busy one with focus on maths and English in the mornings, and an in-depth look into the other subjects in the afternoon. The children gained a good understanding of the history Ancient Egypt (a topic that they said they really enjoyed). They have also applied impressive tailoring skills when making their waitcoats for their cuddly toys during design and technology lessons. They had to measure their toys to make a template that fitted snugly, before cutting their material, hemming the sides and then joining the panels using 2 types of stitches. Keep an eye out for these waitcoats as they close to being finished!

I must also mention how well both year 6 and year 5 did in making the wire-art Christmas tree. It was great fun to make, looked fantastic and was a well-deserved win. Well done children!

Lastly, Mr Corley will be joining us for 2 afternoons this term, helping us with our SATs preparation and Mrs Hornshaw continues to help us before her stints in Nursery.

Homework

Homework continues to be set on a Thursday and needs to be handed in on a Tuesday. Spelling tests will take place on a Thursday.

Please can you ensure that your child is up to date with their class reading book. The SATs reading paper is a very challenging one and these books help prepare the children to cope with the amount of text that they will need to read in the hour.

Dates and Things to Remember

Year 6 P.E. days continue on a Friday afternoon, led by Ben Stoneman.

Monday 12th May – Thursday 15th May – year 6 SATs week.

Topic

We start a new Geography topic this term which will be all about India. During this topic the children will be using and improving their map skills, looking at the continents and the location of India itself. They will be looking at the landscape of the country. This will include a study of the different climates and the animals and plants found in these locations. As a vast country, India has a range of different climates, from forests to deserts. Later, we look at the human geography of India, locating its major cities and landmarks. We look at the economy of the country, and learn how countries trade in their natural resources. We end the topic by looking at how trade can often be unfair and how organisations such as the Fair Trade Organisation can help to make work pay and improve lives in developing countries.

Maths & English

The children have now sat their second SATs paper in test conditions – using the past materials produced by the Department for Education. Using these results over the year we can begin to see how children will most likely do in the real thing. Above all, they give a clear indication of the gaps that we can work on in the coming months.

An overall percentage and the final grading, using the grade boundaries for that year, was sent home before the Christmas break. We send papers as any time spent looking through these papers with your child is very valuable as it picks up individual gaps. You will also find this kind of discussion helps children see where they have made 'simple mistakes'. Learning how to sit an official test is an important part of year 6.

Our Value for this month is

Hope

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