Sports Premium 2023/2024

Summary information					
Academic Year	2023/24	Total SP budget	£17778	Date of most recent SP Review	08/24
Total number of pupils	205	Total Spend 2023/24	£16670	Date for next internal review of this strategy	08/24

Meeting national curriculum requirements for swimming and water safety	Percentage of children achieving at the end of KS2 2024
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	97%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Key indicator 1: The engagement of all pupils in regular physical activity – UK Chief Medical Officer guidelines recommend that primary school children should engage in moderate to vigorous intensity physical activity for an average of 60 minutes per day across the week.

School focus with clarity on intended impact on pupils :	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
To encourage active play at playtime and lunchtimes throughout the school, particularly in the summer months when children are less keen to lead sessions	TA to be trained to deliver Sport Leader Training annually. Timetable needed for different children leading activities spread the load and helped to keep activities fresh. Resource folder to be built up in order to pass on materials and organisation for new leaders. TA to complete top up refresher training for new children throughout the year	Leaders Training led through PE	Regular training annually for each new group of Y6 pupils although this can be completed by TA in school
To provide catchup swimming and extra lifesaving sessions	To assess and test children after COVID lockdown to review needs To provide a qualified instructor, staffing, coach and		Not needed for subsequent years.
	£8550		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on	Actions to achieve:	Evidence and impact:	Sustainability and suggested	
intended			next steps:	
impact on pupils:				
To purchase new scheme of	Review schemes and match to	Primary PE SOW purchased	INSET training needed for	
work for PE which provides a	school's need	Training for staff implemented	specific units – dance, tag	
broad and balanced PE	Provide training for staff to use	for SOW	rugby, gymnastics	
curriculum and focuses healthy	sow	Support provided throughout	Analysis of data to inform	
participation and competencies	Provide training for	the year with electronic	subject leader of next steps	
	assessment package	system and implementation of	for development	
		new SOW and long term map	Record children's clubs	
		Assessment package in place	competitions and leadership	
		after training delivered	within system	
		Teacher confidence		
		questionnaire completed		
		Funding Spent:	£3595	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:	
Focus on festival participation for Key Stage 2 children to introduce children to new opportunities for sporting activities	1 41 600 01111411011101110	in festivals over the year although most festivals focused on skills participation rather than specific sports. KS1 and 2 offered a multi	 Make connections with local clubs and take whole classes for afternoon experiences – golf, indoor bowls, climbing etc. Invite local hockey club to lead sessions in school Invite local swimmers who took part in para Olympics to lead assembly – Ellie Robinson, Scarlett and Eliza Humphreys Set up termly competitions within school during the lunchtime with sports leaders – how hoops in a minute? etc. 	
		Funding spent:	£1650	

Key indicator 5: Increased participation in competitive sport					
	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:		
impact on pupils:					
with Northamptonshire SSP in order to take part	Liaise with cluster to set up	PE lead attended review session with Northants SSP	Attend less competition and more festival type activities to increase participation numbers using a bus/coach to transport whole classes.		
	£2875				