

Sports Premium 2021/2022

Summary information					
Academic Year	2021/22	Total SP budget	£17718	Date of most recent SP Review	08/22
Total number of pupils	211	Total Spend 2020/21	£20,658	Date for next internal review of this strategy	08/22

Meeting national curriculum requirements for swimming and water safety	Percentage of children achieving at the end of KS2 2022
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	36%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Key indicator 1: The engagement of all pupils in regular physical activity – UK Chief Medical Officer guidelines recommend that primary school children should engage in moderate to vigorous intensity physical activity for an average of 60 minutes per day across the week.			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
To encourage active play at playtime and lunchtimes	Review areas of the playground and school grounds for development/improvement Survey children on their wishes Re-design fixed play area Install new equipment	Children wanted more assault course type activities for playtimes and lunchtimes Children requested outdoor gym facilities for playtimes and lunchtimes Fixed play apparatus in place and 50% paid for within this financial year	Model types of activity suitable for area within PE sessions to develop fitness
To provide Bikeability, training for children in order to promote activity outside of school	a. Lead Bikeability training for Y5 children in school b. Catch up on Y6 Bikeability c. Provide rewards for meeting the standard and publicise on the school newsletter.	Bikeability completed for both year groups and 100% pass	Maintain programme within school and train staff to implement Balanceability programme. Purchase equipment as well.
To provide catchup swimming and extra lifesaving sessions	To assess and test children after COVID lockdown to review needs	Only 3 weeks obtained due to availability but life saving skills improved over the	Book regular catchup swimming for other year groups in KS2 so that a

	To provide a qualified instructor, staffing, coach and swimming pool sessions for at least 6 weeks	period of time.	sustained programme can impact on pupil outcomes
Funding spent:			£12,461

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
Training and delivery of Balanceability for children in Reception, Year 1 and 2	a. Attend training for 4 members of staff b. Observe adults teaching Balanceability and provide feedback to ensure provision is consistent within school. c. Provide model lessons for staff requiring extra support	Balanceability in place for Reception and Year 1 Year 2 children assessed for need and taught if required	Build in with the yearly programme to ensure all children can access learning Buy pedal bikes for extension activities for more able children
Funding Spent:			£980

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
To develop opportunities for children to experience new sports within the locality.	<ul style="list-style-type: none"> • Signpost parents to coaching and training facilities • Implement an activity per year group to introduce new sports • Implement a Wellbeing Day within local woods to learn about the environment and take part in outdoor physical activities 	Wellbeing days implemented for all year groups and children enthusiastic about outdoor learning. Rock Climbing took place for Y6.	Build wellbeing days in woods to incorporate a more physical element within the daily programme.
To purchase equipment for leading Balanceability for Reception and KS1 children	<ul style="list-style-type: none"> • Purchase equipment for 16 children (half the class) • Construct bikes and store safely • Service bikes after each block of sessions 	Equipment in place and stored safely Site supervisor trained on effective servicing	
Funding spent:			£3730

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
Join Northamptonshire SSP in order to take part in a range of festival days and competitions	Review diary of activities and book Organise transport Select children to take part using excel tracker Attend event	Activities attended: -Cross Country Competition -Sportshall Athletics -Girls football Festival -PE lead attended review session with Northants SSP - Took part in girls and boys football league with regular sporting fixtures.	Attend less competition and more festival type activities to increase participation numbers
Funding spent:			£3487

Areas for further improvement identified in 2022:

- Improve participation numbers in Northants SSP
- Improve catchup provision in swimming post COVID
- Re- introduce intra sporting activities within the school calendar
- Purchase equipment to further challenge more able children for Balanceability