

Topic title for Year 2, Term 3, Brr, it's cold

<p>Reading</p> <ul style="list-style-type: none">-To develop phonics until decoding is secure.-To discuss and express views about fiction, non-fiction and poetry.-To become familiar with and retell stories.-To ask and answer questions and make predictions.-To begin to make inferences.-To read books by the same author.	<p>English</p> <p>Writing</p> <ul style="list-style-type: none">-To write an alternative ending-To write an information text.-To write a book review.-To write a poem.	<p>SPAG</p> <ul style="list-style-type: none">- To know what command sentences are.-To use plurals.-To use commas in lists.-To learn about the suffixes ful and less.-To use expanded noun phrases.	<p>Art</p> <ul style="list-style-type: none">- To know about the work of the French Impressionist painters and apply some of the techniques to their own work.	<p>Computing</p> <p>We are photographers!</p> <ul style="list-style-type: none">-To take photographs.-To upload photographs.-To edit photographs.
<ul style="list-style-type: none">• To partition a number in different ways.• To use estimation to check a calculation.• To make different amounts of money.• To solve money problems.• To describe the properties of 2D and 3D shapes.• To find a $\frac{1}{2}$ and $\frac{1}{4}$ of a shape.• To know that fractions are part of a whole.	<p>Mathematics</p>	<p>PHSE and Modern Britain</p> <ul style="list-style-type: none">-Making healthy choices in terms of food and exercise.	<p>DT</p> <p>NOT THIS TERM</p>	
<p>Science</p> <ul style="list-style-type: none">- To notice that animals, including humans, have offspring which grow into adults-To find out about and describe the basic needs of animals, including humans, for survival (water, food and air)- To describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.	<p>Geography</p> <ul style="list-style-type: none">-Identify daily and seasonal weather patterns in the UK and know about the hot and cold places around the world in relation to the Equator and North and South Poles.	<p>Modern Languages</p> <p>NOT FOR KS1</p>	<p>Music</p> <ul style="list-style-type: none">-To sing songs.-To play tuned and untuned instruments musically.-To listen and understand live and recorded music.-To make and combine sounds musically.	
		<p>Physical Education</p> <ul style="list-style-type: none">-To master basic movement, e.g. balance, agility and co-ordination.-To perform dances using simple movements.	<p>Religious Education</p> <ul style="list-style-type: none">-To tell the key points of the story of Jonah and its links with God.-Give clear, simple accounts of what the text means to Christians.-Give an example of a way in which Christians use the story of Jonah to guide their beliefs about God,-Think, talk and answer questions about whether they can learn anything from the story for themselves, exploring different ideas.-To use the story of Jonah and the links to God in art.	