

## West Haddon Endowed C of E Primary School - topic web

### Understanding the World

Map - Where do I live? What is in my village? What is my address?  
Constructing a train track and using small world equipment to tell own story about journeys by train.  
Discuss features that you can see from a train - use the story 'the train ride.'  
Go outside and look for tracks and trails made by people or animals.  
Look at trains now and then. Use  
Mr Grumpy's Outing - sinking and floating  
Make a boat to float on the water.  
Investigate moving water  
Neil Armstrong  
Investigate moving things  
Balloons - blow up balloons- compare a blown up balloon and a deflated balloon. Talk about the size, colour and shape.  
Stick balloons to the wall - static  
Talk about wind - take children outside to see the effects of the wind  
Use kites, streamers ribbons in the wind  
RE - Incarnation - Why do Christians perform Nativity plays at Christmas? Chinese New Year, Celebrations and special times, Noah's Ark  
ICT - how information can be retrieve from computers, making things works, using simple programs to create modes of transport

### Physical Development

Using cornflour / sand, the children take their fingers on a journey to make train tracks. 7  
Journey around the room following directions  
Estimate steps from one point to another  
Tuff spot - finger journeys using cornflour  
Play traffic light game  
Bikes/trikes road play  
Fine motor development - pack a suitcase  
Plan and make a healthy menu - What food do you like? Which foods are healthy and which should you only eat a small amount of?  
Team games

Real PE, Gym

### Mathematics

Money - coin recognition, match coins to different amounts  
Addition and subtraction - working with two single digit numbers  
Number recognition to 20  
Selecting the correct numeral to match an object group  
Ordering by length or height  
Ordering items by weight or capacity  
One more and one less than a given number  
Estimation  
3D shapes - select particular named shapes  
Time - use everyday language related to time  
Order and sequence familiar events  
Measure short periods of time in simple ways  
Pictogram - What is your favourite way to travel?  
Number plates - what makes up a number plate? Children create their own number plates.  
Tally chart - traffic survey - How many different vehicles did you see?  
Who saw the most/least?  
Sorting vehicles using different criteria  
Train timetables - link to o'clock

We are on the  
move!  
Spring 1

### Expressive Arts and Design

Listening walk around school/outside school  
Paint walking - children create footprints  
Train rhythms - Acting out going on a train journey  
Paint pictures of trains. Make train patterns using paint  
On the move - singing songs relating to transport  
Bubble printing. Use this to create a watery background and stick cut-out fishes, sea creatures and add shells. Then frame pictures.  
Listen to music - under the sea. Use imagination to move to the music. Move around like boats in a storm. Slow and fast music  
Dance - being a balloon, growing - floating - popping  
Sunny days - make different shades of orange  
Blowing bubbles - chasing them and popping them  
Junk modelling to create a mode of transport  
Salt dough vehicles - design and make  
Paper aeroplanes and spinning helicopters

### PSED

#### OTTER TIME

Play a circle train game. We are going on a train to... Discuss traveling by the train and underground. How does it feel to travel in the dark?  
Listen to trains and talk about the sounds that you can hear and how they make you feel.  
Water safety Talk about people who work at sea such as fisherman, lifeboat men and lighthouse keepers. Talk about weather forecasts.  
Watch a clip of the weather. Discuss outdoor activities done at the weekends and holidays. Discuss the best forecast for each activity.  
Are their any activities that can only be done on sunny days?  
Watch a clip of a rocket going up to space. How do you think the astronauts were feeling? How would you feel being away from your family? What things are important to take with you on a journey?  
Look at postcards. Children send their family a postcard from school.  
Road safety

### Communication Language and Literacy

Write about their favourite journey on foot  
The train ride/ The runaway train  
Go on own train ride around school. Take photos of things that they see from their train window. Print photo and write a sentence about their photos.  
Sequence the story of the train ride.  
Train words.  
Act out the story of the train ride in own words.  
Have they ever been on a train generate adjectives about a train, write sentence a train is.... and.....  
Mr Grumpy's outing - design a story board.  
Discuss the sequence of the story of Mr Grumpy's outing. First, next, then, after - draw the story of events  
Act out the story  
Picture sequence their outing  
Packing a suitcase - What would you pack? I packed a...  
Passport - design a personal passport  
The Blue Balloon - where will the balloon take you?  
Write their own story of their magical journey.  
Write name on a balloon.  
Sentence structure - capital letters full stops, finger spaces  
Words to describe water - splash, drip  
Children answer where? When? Why? Questions about journeys  
Phonics - Read write Inc and HFW

### Role Play

Indoor - Train station

Outdoor - Garage

